



Academy for Technology and Academics

5639 Hwy 701 N
Conway, SC 29526

Grades	9-12 Career Center	
Enrollment	466 Students	
Director	David E Stoudenmire, Jr	843-488-6600
Board Chair	Joe DeFeo	843-222-5912
Superintendent	Dr. Cynthia Elsberry	
		843-488-6600

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	N/A
2010	N/A	N/A
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=466)			
With disabilities	13.7%	Up from 11.0%	9.6%
Career/technology students in co-curricular organizations	38.4%	Down from 41.3%	16.2%
Enrollment in career/technology courses	466	Down from 491	620
Students participating in work-based experiences	25.5%	Down from 32.0%	14.9%
Teachers (n=39)			
Teachers with advanced degrees	61.5%	Up from 61.1%	26.0%
Continuing contract teachers	79.5%	Down from 86.1%	78.7%
Teachers returning from previous year	86.6%	Up from 68.7%	90.6%
Teacher attendance rate	93.7%	Down from 95.0%	95.1%
Average teacher salary*	\$56,546	Up 3.8%	\$48,591
Professional development days/teacher	19.6 days	Down from 21.0 days	12.7 days
School			
Director's years at Center	14.0	Up from 13.0	7.0
Dollars spent per pupil**	\$11,132	Down 4.2%	\$3,188
Percent of expenditures for teacher salaries**	57.0%	Down from 58.8%	58.5%
Percent of expenditures for instruction**	63.0%	Down from 65.7%	66.5%
Parents attending conferences	100.0%	No Change	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	193	126
Percent satisfied with learning environment	96.8%	88.1%	91.3%
Percent satisfied with social and physical environment	100%	86%	85%
Percent satisfied with school-home relations	100%	83.9%	77.4%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students	442	97.3%	89.4%	209	98.1%	94.9%	442	99.6%	96.5%
Students with Disabilities on Diploma Track	64	95.3%	81.4%	25	92.0%	78.9%	275	99.3%	96.5%
Gender									
Male	180	96.7%	87.3%	87	96.6%	93.6%	166	99.4%	96.4%
Female	262	97.7%	91.8%	122	99.2%	96.1%	276	99.6%	96.6%
Racial/Ethnic Group									
White	269	97.0%	92.4%	120	98.3%	96.5%	263	99.2%	96.6%
African American	142	97.9%	85.8%	75	97.3%	93.0%	154	100.0%	96.3%
Asian/Pacific Islander	4	I/S	97.7%	1	I/S	99.4%	4	I/S	100.0%
Hispanic	27	96.3%	89.6%	13	100.0%	96.9%	11	100.0%	93.7%
American Indian/Alaskan	0	N/A	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	18	100.0%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	324	96.9%	86.7%	209	98.1%	95.0%	284	100.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

During the 2012-13 school year, the Academy for Technology and Academic students, faculty, and staff continued their goal to be the very best career and technology center in South Carolina. For the second year in a row, ATA was rated just that, #1 among career and technology centers in SC. Without a doubt, the 2012-2013 has been a very successful year at ATA for both staff and students.

Three teachers received state recognition for their hard work and dedication to the students of ATA: Dr. Teresa Nirenstein was named Teacher of the Year for the SCACTE Health Science Division; Sallie Loveland, our culinary arts teacher, received the Lifetime Achievement Award from the Family and Consumer Science Division of SCACTE; and English teacher Nicole Schildt was a finalist for the American School Board Association Teacher of the Year Award. Ruthenia Johnson, the school's bookkeeper, was recognized as the district's Support Staff Member of the Year.

ATA has always prided itself on serving the local community and this year was no exception.

As in previous years, our student organizations and career majors were actively involved in community service projects and in district, state and national competitions. Students raised funds and awareness for leukemia (Pennies for Patients), breast cancer, the homeless (ACF Souper Supper), and for a local hospice organization. Students in Culinary Arts participated in local culinary competitions: FLAVOR, in which they won 1st place, and the TRIO Dinner, a collaboration among local restaurants, HGT College and ATA. In addition, our students continued to excel at competitions. Our robotics team won 1st place in FIRST Robotics for the Palmetto Regional Robotics Competition and competed in St. Louis at the National competition, and several FBLA students won on the district and state level and are eligible to compete in the National competition that will be held in California. This year the school created the Ron Cowan Memorial Award in memory of our beloved media specialist.

A major goal of our academy continued to be raising academic and CATE EOCTs. This year ATA shows significant gains on our EOCTs and, once again, 100% of our cosmetology students earned their certification. ATA will continue to strive to be not just the best career and technology school in the state but in the nation.

We have much to celebrate at ATA, and we look forward to providing a quality education to our students.

Londa Cross, School Improvement Chair

David E Stoudenmire, Jr., Principal

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Academy for Technology and Academics school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data